

ETHOS STATEMENT

Amendment History

Revision	Author	Description of change	Date updated
Revision 1	Karen Walls	Amendment history added	January 2006
KASC policy	Carol Hooper	Adapted from adopted Kineton Playgroup policy	August 2006
2	CH/SM	Reviewed, no change required	March 2007
3	CH	Update footer	August 2007
4	CH/SM	Reviewed, no change required	March 2008
5	CH/SM	As above	March 2009
6	CH/AF	Added to induction training	March 2010
7	CH/AF	No changes	May 2011
8	CH/HS	No changes	May 2012
9	CH	Add 'Charter for Children's Play' as appendix, and reference to the Characteristics of Effective Learning (EYFS 2012)	January 2013
10	CH	Reviewed for Business Plan update, no change	October 2014
11	CH	Reviewed, no change	November 2016
12	CH & SF	Reviewed, no change	February 2018
13	CH & SF	Reviewed, no change	January 2020
14	CH	Reviewed, no change	July 2022
15	CH, TH & XF	Reviewed, no change	July 2023

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We will work closely with parents and carers to foster personal, social and emotional well being in all children, supporting their transition to our group setting by providing opportunities for each child to become a valued member of our community.

We will promote positive attitudes to learning, developing an enthusiasm for knowledge and confidence in the individual's ability to become successful learners.

We will enhance social skills by providing opportunities that will enable children to work and co-operate alongside and with each other, as well as listening to each other's views.

We will promote attentive skills and develop and encourage persistence in all aspects of the learning process.

We believe in the statements set out in **the 'Charter for Children's Play'** set out in Appendix 1.

This ethos statement underpins our practice and supports children in developing the **Characteristics of Effective Learning** as set out in the supporting documentation of the Statutory Framework for the Early Years Foundation Stage. These characteristics support children's learning across all areas (Appendix 2).

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APPENDIX 1

CHARTER FOR CHILDREN'S PLAY

Children play best:

- When adults are watchful, but not intrusive, when safe ground lends courage to their discoveries.
- When their trust in life is whole, when they welcome the unknown, and are fearless.
- When their games are free from adult agendas and when their transformations require no end product.
- When their senses are directly engaged with nature and the elements.
- When they are free to become gatherers, makers and word creators in their own time and in their own ways.
- When they can play with others and make their own relationships.
- When they can play alone, be solitary and private.
- When they can become new selves through their play with others and in their own imaginings.
- When they reveal themselves, their joys, sufferings and concerns without fear of ridicule, and mystery and imagination are not denied by fact.

*From **The Genius of Play: Celebrating the Spirit of Childhood** by Sally Jenkinson, Early Years Series, Hawthorn Press*

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APPENDIX 2

Characteristics of Effective Learning	
Playing and exploring – engagement	Finding out and exploring
	Playing with what they know
	Being willing to ‘have a go’
Active learning – motivation	Being involved and concentrating
	Keeping trying
	Enjoying achieving what they set out to do
Creating and thinking critically - thinking	Having their own ideas
	Making links
	Choosing ways to do things

from The Statutory Framework for the Early Years Foundation Stage, as updated, and supporting documentation