

PARENTAL INVOLVEMENT POLICY

Revision	Author	Description of change	Date updated
1	Karen Walls	Amendment history added	April 2006
KASC policy	Carol Hooper	Adapted from adopted Kineton Playgroup policy	August 2006
2	CH/SM	Review, no change required	April 2007
3	CH/SM	Merge Playgroup and KASC policies; update footer	May 2008
4	CH/ SM/ Alison Foulds	Add reference to annual questionnaires	June 2009
5	CH/AF	Ref to wow sheets and parent handbook	July 2010
6	CH	Reviewed, no change	July 2011
7	CH	Reviewed, no change	July 2012
8	CH/HS	Reviewed, no change	June 2013
9	CH/KG	Reviewed, no change	November 2014
10	CH	Reviewed, no change	November 2016
11	CH & SF	Reviewed, no change	February 2018
12	CH & SF	Reviewed, no change	January 2020
13	CH	Reviewed, no change	July 2022
14	CH, TH & XF	Added examples of new parent engagement opportunities	July 2023
15	TH	Reviewed, no substantive changes	September 2025

PARENTAL INVOLVEMENT POLICY

We believe that children benefit most from our care when parents and Playgroup work together in partnership.

Our aim

- To support parents as their children's first and most important educators
- To involve parents in the life of Playgroup and their children's education
- To support parents in their own continuing education and personal development

Method

To fulfil these aims:

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- we inform all parents about how Playgroup is run and its policies through access to written information and through regular informal communication.
- all policies are available to read on the playgroup website
- we check to ensure parents understand the information which is given to them.
- we encourage and support parents to play an active part in the governance and management of Playgroup.
- we inform all parents on a regular basis about their children's progress both at regular parents' consultations and on an informal basis.
- we involve parents and encourage contribution in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written records.
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.
- we inform parents about relevant conferences, workshops and training.
- we consult with parents about the times of meetings to avoid excluding anyone.
- we provide information about opportunities for being involved in Playgroup in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language.
- we hold meetings at times and in venues which are accessible and appropriate for all.
- we welcome the contributions of parents; in whatever form these may take.
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood.
- all parents have access to our written complaint procedure.
- we provide opportunities for parents to learn about children's learning, in Playgroup and at home.

- we use regular 'parents' and children's questionnaires, to enable parents and children to tell us what they think and to use that feedback to inform our future planning.
- parents are encouraged to contribute to their child's learning journals by completing WOW sheets which detail share successes achieved outside of playgroup e.g. riding a bike without stabilisers.
- parents are given relevant information when their child starts at playgroup.
- Parents are invited to attend 'parent engagement' events throughout the year such as easter egg hunt, church visits, mystery readers and sharing afternoons.